4



Eighth Semester B.E. Degree Examination, June/July 2017 Avionics

Time: 3 hrs. Max. Marks: 100

Note: Answer any FIVE full questions, selecting atleast TWO questions from each part.

PART - A

- 1 a. State the function of a bus-tie breaker and draw the type of bus bar arrangement to which it would be applied. (08 Marks)
 - b. Describe the construction and operation of a micro switch.

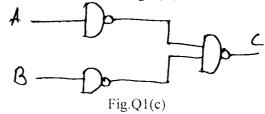
(08 Marks)

c. Write the truth table for the circuit shown in Fig. Q1(c).

Define common mode failures with examples.

(04 Marks)

(05 Marks)



- 2 a. Explain basic operational principle of an INS. (10 Marks)
 - Explain the structure of stable platform. (10 Marks)
- 3 a. Explain the figure that illustrates the key features of FBW. (07 Marks)
 - b. Explain the operation of failure detection algorithm for quaduplex sensors. (08 Marks)
- - a. What are the general EFIS color coding.
 b. List and draw basic instrument grouping of flight instrument.
 (07 Marks)
 (04 Marks)
 - c. Name some of the aircraft instrument to which a digital counter is applied. (04 Marks)
 - d. What are the function of heading select and cross select knobs? (05 Marks)

PART - B

- 5 a. Explain the different radio frequency band on which the aircraft communication carried out.
 - With neat diagram explain aircraft communication system. (10 Marks)
 - a. Explain the internal architecture of an 8086 with neat diagram. (07 Marks)
 - b. List and explain different types of memories. (06 Marks)
 - c. Explain the pin configuration of μp with neat diagram. (07 Marks)
- 7 a. Summarize the characteristics and requirement for an airborne DVI system. (08 Marks)
 - b. List the advantages and disadvantages of ELD and plasma panel. (07 Marks)
 - c. What is the difference between civil and military aircraft cockpit? (05 Marks)
- 8 a. Explain different types of words transferred in MIL STD 1553B. (10 Marks)
 - b. Explain the working principle of RADAR. (05 Marks)
 - c. Why we use Manchester bi-phase data encoding for transmission? (05 Marks)

* * * * *